PLAN REVIEW CONDITIONS

October 13, 2021

CORALIC ARCHITECTURE 9700 MACKENZIE RD, SUITE 217 ST LOUIS, MO 63123

Permit No: PRCOM20215300
Project Title: DUTCH BROS COFFEE

Project Address: 500 NW CHIPMAN RD, LEES SUMMIT, MO 64086

Parcel Number: 241166

Location:

Type of Work: NEW COMMERCIAL

Occupancy Group: ASSEMBLY FOR FOOD AND DRINK INC BARS, RESTAURANTS, BANQUET HALLS

Description: NEW COFFEE SHOP WITH DRIVE-THRU

The following is a list of requirements from the City of Lee's Summit that have not been satisfactorily addressed in the plans and specifications. Please contact the appropriate department regarding clarification of comments.

Development Services Department (816) 969-1200 Fire Department (816) 969-1300

Building Plan Review Reviewed By: Joe Frogge Pending

Fire Plan Review Reviewed By: Michael Weissenbach Approved with Conditions

1. 2018 IFC 505.1- Address numbers. New and existing buildings shall have approved address numbers, building numbers or approved building identification placed in a position that is plainly legible and visible from the street or road fronting the property. These numbers shall contrast with their background. In Multi-tenant commercial building where tenants have multiple entrances located on different sides of the building, each door shall be addressed. Address numbers shall be Arabic numerals or alphabet letters. Numbers shall be a minimum of 4 inches (102 mm) high with a minimum stroke width of 0.5 inch (12.7 mm).

(Verified At Inspection)

2. 2018 IFC 1008.1 Illumination required. The means of egress, shall be illuminated at all times the building space served by the means of egress is occupied.

(Verified At Inspection)

Provide exterior emergency lighting at the exit doors.

The approval of plans and specifications does not permit the violation of any section of the Building Codes or other City Ordinances or State Law.

The review conducted by the City of Lee's Summit Development Services Department shall not be construed as a structural review of the project.